



2019 TASRO PRESENTER APPLICATION

Texas Association of School Resource Officers
7th Annual School Safety Conference
July 21-July 25, 2019
Austin, Texas

The Texas Association of School Resource Officers is currently accepting training proposals for its 7th Annual School Safety Conference to be held July 21-July 25, 2019, in Austin, Texas. TASRO is seeking presenters that will provide quality training to school-based police officers, school administrators, juvenile justice, and other school safety professionals on the NASRO Triad model of law enforcement officer, educator, and informal counselor.

Training sessions must offer information on current trends, present new skills, and engage attendees in an information-packed learning experience. TASRO training sessions provide learning opportunities for SROs, juvenile justice and administrators at all levels of experience. Training sessions will *not* be utilized to promote products or services. Vendors, please contact Tina Lincoln at tina.lincoln@tasro.org or Jeff Foley at jeff.foley@tasro.org regarding the many opportunities to participate in the TASRO School Safety Conference.

Submissions

- I. Complete **all** areas of the form, including the attachment of the Learning Objectives.
Incomplete proposals will not be considered.
- II. Presenters will submit an invoice and must include all travel expenses.
- III. Training sessions will be 120 minutes in length unless otherwise requested by TASRO and conducted between the dates July 21 – July 25, 2019, in Austin, Texas.

Timeline

- Call for Presenters submissions will be accepted through 4:00 pm CST on March 15, 2019.
- Invitations will be extended to Presenters by March 31, 2019.

Please direct any questions to Training Coordinator Lynelle Sparks at lynelle.sparks@tasro.org.

Learning Objectives

Note: List all learning objectives for the subject matter you are teaching.

This should be a stand-alone page submitted with your lesson plan.

Learning objectives should state an action that the student will be required to accomplish on a written evaluation or training based scenario.

Such as:

- *The student will list...*
- *The student will be able to identify...*
- *The student will demonstrate...*

Learning objectives should be identifiable and testable.

Learning objectives are not key points. You may have 1 or several key points to say about each learning objective and then 1 or more things to say about the key points.

Lesson Plan Cover Sheet

Subject:		Time Allotted:	
Instructor:		Phone:	
Student Materials:			
Prerequisite Experience of the Learners:			
Date Prepared:		Date Revised:	
Prepared By:		Revised By:	
References:			

Instructor's Lesson Plan

I. Preparation (Student Motivation/Opening Statement)

II Presentation (Implementation of Instruction)

KEY POINTS

Key Points

Elaboration on Key Points

Key Points	Elaboration on Key Points

III. Application:

IV. Evaluation:

V. Required Equipment & Materials

	PowerPoint Projector		Laptop or Desk Top Computer:
	VCR		Flip Chart Easel
	Overhead Projector		Flip Chart Pad(s) / markers
	Video Monitor (TV)		Video Camera
	Dry-erase board / markers:		Handouts: Will have my own hand outs

VI. General Overview for Scenarios for Practical Assessment:

Scenario 1:	
Scenario 2:	
Scenario 3:	
Scenario 4:	